



LICEO STATALE "G. FRACASTORO"
VERONA

Anno scolastico 2020 - 21

Programma svolto del/la docente:

Maria Alessandra Bertucco

MATERIA: INGLESE
Ore settimanali: 3

CLASSE 2^A SEZ. BS

Ripasso del programma della classe prima; chiarimenti ed approfondimenti grammaticali e lessicali.

Ben Wetz, *Language for Life-B1 Language Revision*, Oxford University Press: pp.4-11.

Dal testo di Ben Wetz, *Language for Life B1+*, Oxford University Press:

Unit 1 pp. 86-87-90-91-92-93-94-95.

Unit 5 pp. 126-127-128-129-130-131.

Unit 9 pp. 166-167-170-171-172-173-175.

- Pronunciation and punctuation guide p.207
- Glossary from p. 208
- Irregular verbs p. 220.

Dal testo di Gallagher - Galuzzi, *Mastering Grammar*, ed. Pearson Longman:

Units 11-40-41-42-43-44-48-54-55-56-61-62-68-72-73-77-78-83-84-85-86-87-90-97-98-107-109-124-130-131-132-133-134-135-136-138-145-146-147-148-149-150-151-152-153-154-156-157-160-164-165-167-168-175-182-195-200-201-202-203-204-206-207 + pp.348-479-529-530-531-536-537.

Irregular verbs.

P.E.T.

Esercitazioni su varie tipologie di attività relative al Preliminary English Test (word formation, sentence transformation, multiple choice, reading comprehension activities, writing activities (reply to a letter from a friend) =>vedere unità svolte nel testo di grammatica + materiale extra.

COMMUNICATIVE FUNCTIONS

- Ask and give personal information (name, age, date of birth, address, telephone number, marital status, nationality, job, hobbies)
- ask and talk about place of origin and nationality (countries and nationalities)
- ask people how to spell words - spell words
- ask and talk about daily routines and habits
- ask and talk about likes and dislikes
- make offers / invitations / suggestions: accept / refuse
- ask and talk about quantity and price
- ask and talk about past events and activities
- ask and talk about days, months and dates

- ask and talk about position in space
- ask and talk about the weather
- ask and say what something is made of
- ask and say what someone is like/looks like
- describe: places and landscapes / postcards and photos
- ask and talk about journeys
- ask and say when someone first/last did something
- ask and say how far places are and how long journeys take
- ask and say how people get to a place
- ask and say how often things happen
- ask and talk about actions in progress at the time of speaking
- ask and talk about the future (fixed programmes / pre-arranged plans / intentions / general predictions / predictions based on present circumstances / decisions taken at the time of speaking)
- make hypotheses: ask and talk about open conditions
- make arrangements
- ask for and give opinions
- ask for and give directions
- make requests: accept / refuse
- ask for permission: give or refuse permission
- ask and talk about ability / possibility
- express probability / express logical deduction
- ask and talk about personal experiences
- ask for and give advice
- express obligation, prohibition, necessity, lack of necessity
- give orders
- write and tell stories
- describe objects
- ask and talk about interrupted events in the past
- talk about the sequence of events in the past
- ask and talk about recent activities
- ask and say how long something has happened
- report statements, questions, orders, requests.

LINGUISTIC STRUCTURES

- The alphabet - spelling
- subject and object pronouns / reflexive pronouns / possessive adjectives and pronouns
- reflexive pronouns
- 's genitive / double genitive
- question words: "what / which / where/ when / who / whose / why / how / how much / how many / how far / how long / how often"
- question words as subject / questions with prepositions at the end
- "How long does the film last?"
- articles: "the / a-an" / plural of nouns
- demonstrative adjectives and pronouns
- "some / any / no - somebody / something / somewhere - nobody / nothing "
- "much /many / a lot of / very/very much" - "a little / a few" - enough
- countable and uncountable nouns
- sentence structure
- double object
- adjectives ending in *-ing/-ed*
- prepositions of place and time
- prefixes /suffixes
- "there is / there are"
- "So/too" + adjective/adverb/noun
- be worried about / be afraid of / be married to / be good at ...

- be sleepy/angry/cold/hungry/thirsty/in a hurry/ right...
- have dinner/a shower/a walk/a rest/a break/a snack/a good time/...
- go out for a walk/an ice cream...
- gerund / past participle
- infinitive / infinitive of purpose
- imperative
- simple present vs present continuous
- frequency adverbs
- uses of "get"
- simple past / **irregular verbs**
- prepositions of time and place
- present simple and continuous with a future meaning / "be going to" / "will"
- present conditional / past conditional
- if-clauses: types 1 - 2
- "Let's... / Why don't we...? / Shall we...? / What about+ -ing...?"
- "Shall I..? / Shall we...?"
- present perfect simple / "gone to/ been to"
- Duration form: "How long...? For/since..."
- past continuous / simple past vs past continuous
- past perfect simple
- use of past narrative tenses
- "why, because, since, as, for"
- "Remember vs remind"
- "lend vs borrow"
- "I like + -ing" vs "I'd like + infinitive"
- "I want" + infinitive / "I want" + object + infinitive
- "I think" + *that* clause
- "must / have to / mustn't / don't have to / don't need to / needn't "
- "should / shouldn't"
- "can / could / be able to" / "may / might" / "must / can't" / "be allowed to"
- past modals
- "to manage to/to succeed in"
- Verbs + object + infinitive
- reported speech - reporting verbs
- relative pronouns – defining and non-defining relative clauses
- main phrasal verbs
- passive voice – personal passive (cenni)

READING PASSAGES + WORDS AND EXPRESSIONS

- The Great Exhibition Mystery (photocopy)
- Goodnight, Mrs Morrison
- Describe places and landscapes => Words and expressions
- Triathlon + Video: "2019 Ironman World Championship – Kona, Hawaii."
- Accidental Route to the Top
- A Sound Investment
- Men Who Knew Their Fate
- Trafalgar Square Incident
- A reply to an enquiry: Adventure Sports... + Booking form and Accommodation

CONTRIBUTI AL CURRICOLO DI EDUCAZIONE CIVICA:

Reading comprehension activities (authentic material):

- extract from the U.K. Highway Code: Rules for Cyclists.
- extract from the U.K. Highway Code: Rules for Motorcyclists.
- extract from the U.K. Highway Code: Warning Road Signs.

Specific language: new words and expressions; conversation and discussion; comparison with some of the rules in the Italian Highway Code.

COSTITUISCONO PARTE DEL PROGRAMMA:

- il "classroom English";
- Il LESSICO relativo ai seguenti argomenti: abitudini quotidiane, casa, scuola e materie, lavori domestici, paesaggi, condizioni di salute, attività del tempo libero, esperienze passate, presenti e programmi per il futuro, escursioni e viaggi, mezzi di trasporto, regole dal codice della strada;
- le attività di comprensione di testi;
- la descrizione di luoghi, paesaggi, cartoline e foto;
- la stesura di paragrafi; la stesura e narrazione di storie (Make up a story. / "I was worried because it was getting dark and..."); la stesura di risposte a lettere/emails; rough copy and fair copy;
- alcuni aspetti relativi all'analisi di un testo narrativo (narrator, point of view, story, plot, setting, characters, themes);
- le note grammaticali e lessicali;
- le indicazioni sul metodo di studio fornite, con particolare riferimento allo studio domestico individuale, alla memorizzazione dei vocaboli, all'autocorrezione, alla comprensione di testi scritti di argomento generale, alla stesura di storie e lettere;
- il materiale supplementare fornito sia in forma cartacea (nella didattica in presenza), sia come materiale caricato in CLASSROOM (nella didattica in presenza e a distanza).

Verona, 03 giugno 2021

Il Docente
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