



Liceo Scientifico Statale "G. Fracastoro" Verona

Anno scolastico 2020-21

Materia INGLESE

Docente: Renzo Scarcella

PROGRAMMA SVOLTO

CLASSE II BE

Testi in adozione:

- Ben Wetz, **Language for Life B1, B1+**, Oxford University Press
- Angela Gallagher-Fausto Galuzzi, **Mastering Grammar**, Pearson Longman
- Appunti trascritti dagli alunni nel corso delle lezioni.

Grammar:

Revision: past simple of regular and [main] irregular verbs (formation and use); past continuous (formation and use); past continuous v. past simple; present perfect simple (formation and use); present perfect simple with just, yet, still, already, so far, ever, never; present perfect v. past simple; present perfect simple v. present perfect continuous with since and for (duration form); past perfect; past perfect v. past simple; past narrative tenses; used to (positive, negative, interrogative forms/ short answers); adverbs of manner (formation and use); comparative and superlative adverbs; definite article v. indefinite article; definite article v. zero article; future forms: present simple (scheduled events) and present continuous (future arrangements); will + base form (predictions); be going to (intentional future) v. present continuous; hope + present simple/future; wish + past simple; wish+could; if only + past simple; I wish+ would+past perfect; modals: can/could/may (permission); can/could/ managed to/succeed in /be able to (ability in the present, in the past, in the future); positive and negative deduction: must/can't deduction in the past; obligation and necessity must/have to; lack of necessity: don't have to; modal advice; had better; should/shouldn't; modal for possibility : may/might/could ; revision zero, first and second conditional; if...not-unless-when- as soon as- before-until; if + Iwas/I were: If I were you; third conditional ; subject and object questions

(who/what/which/how many...?) verbs followed by -ing form or infinitive; phrasal verbs with get verb + object + pronoun + infinitive; active v. passive (main tenses); have something done; reported speech: statements; questions and verb patterns; questions and imperative (orders and requests introductory verbs for reported speech: agree/decide/offer/promise/refuse; advise/ask/invite/remind/warn/congratulate on + -ing form/apologize for + -ing form/deny/suggest/complain /suggest.

Il programma ha previsto inoltre attività di **speaking**, di **vocabulary**, di **reading**, svolte all'interno delle singole unità trattate, e di **listening** (presenti sul web) al fine di avviare gli studenti al raggiungimento del livello B1 richiesto dal quadro europeo delle lingue al termine del secondo anno di scuola superiore

From : *Language for life B1+*

Unit 1 Vocabulary: Memories, describing objects; how to talk about memories (key phrases) The power of objects, p. 7; **Reading:** A long way home p. 8-9; phrasal verbs with out; time capsules, p.10; how to tell an anecdote p. 12 with key phrases ; **Unit 2 Vocabulary:** describing clothes p.18; How to criticise and recommend (with key phrases) p. 20; **Reading:** Fashion fads, p. 18; **Unit 3 Vocabulary:** suffixes –ful/-y/-less; how to make and discuss decisions p. 23 (key phrases) ; **Reading:** Life choices, p. 24-25; **Unit 4** how to talk about money and spending, p. 33; Priceless, p.33 **Reading:** Influencers, p. 34-35, **Unit 9 Vocabulary:** Crimes and criminal, reporting verbs, phrasal verbs with get; **Reading:** Careless Criminals, p. 76-77.

Educazione civica in Inglese (a cui sono state dedicate nello specifico 3 ore) e che hanno permesso lo studio dei seguenti argomenti: A constitutional Monarchy; Elections, The Government, Political Parties; The British Parliament

Verona, 2/06/21

Il docente

Renzo Scarcella