



Liceo Scientifico Statale "G. Fracastoro" Verona

Anno scolastico 2020-21

Materia INGLESE

Docente: Renzo Scarcella

PROGRAMMA SVOLTO

CLASSE II AE

Testi in adozione:

- Ben Wetz, **Language for Life B1, B1+**, Oxford University Press
- Angela Gallagher-Fausto Galuzzi, **Mastering Grammar**, Pearson Longman
- Appunti trascritti dagli alunni nel corso delle lezioni.

Grammar:

Revision: past simple of regular and [main] irregular verbs (formation and use); past continuous (formation and use); past continuous v. past simple; present perfect simple (formation and use); present perfect simple with just, yet, still, already, so far, ever, never; present perfect simple with since and for; present perfect v. past simple; present present perfect simple v. present perfect continuous (duration form); past perfect (formation and use); past perfect v. past simple; subject and object questions; past narrative tenses; used to; adverbs of manner (formation and use); comparative and superlative adverbs; definite article (the) v. indefinite article (a/an); definite article v. zero article; future forms: present simple (scheduled events) and present continuous (future arrangements); will + base form; be going to v. present continuous; modal verbs: can/could/ managed to/be able to (ability in the present, in the past, in the future); positive and negative deduction: must/can't; obligation and necessity: must/have to; lack of necessity (present-past): don't have to/didn't have to; advice: should/shouldn't; possibility: may/might/could; revision first and second conditional; third conditional; subject and object questions (what, who, which, whose), active v. passive present simple, past simple, present continuous, past continuous, present perfect, past perfect, be going to, future, modal verbs); have/get

something done; verbs + -ing form or infinitive; reported speech: statements; questions; say and tell; main introductory verbs for reported speech.

Il programma ha previsto inoltre attività di **speaking**, di **vocabulary**, di **reading**, svolte all'interno delle singole unità trattate, e di **listening** (presenti sul web) al fine di avviare gli studenti al raggiungimento del livello B1 richiesto dal quadro europeo delle lingue al termine del secondo anno di scuola superiore

Educazione civica in Inglese (a cui sono state dedicate nello specifico 5 ore) e che hanno permesso lo studio dei seguenti argomenti: Listening from the “Diary” by Anna Frank (giornata della memoria: 1 ora); A constitutional Monarchy; Elections, The Government, Political Parties; The British Parliament (3 ore)

Verona, 2/06/21

Il docente

Renzo Scarcella