



**LICEO STATALE "G. FRACASTORO"
VERONA**

Anno scolastico 2020-21

Programma svolto¹ della docente:

Summonte Ilaria

**MATERIA: Inglese
Ore settimanali: 3**

CLASSE 1 SEZ. BE

Dal libro di testo "Language for Life B1":

UNIT 1: TIME OUT

Grammar

Present simple & adverbs of frequency

Present continuous

Present simple v Present continuous

Vocabulary

Free – time activities

(Build your vocab) Alternative expressions

Social media

Reading & Listening

(Reading) The age of the screenager

(Listening) Social media

(Documentary & talking heads) What I love doing

Speaking & Writing

(Speaking) Talk on a phone

(Writing) Social media profile

Language for life

How to express likes and dislikes

¹ Inserire anche i **contributi al curriculum di Educazione civica** realizzati (come da Prospetto approvato in cdc)

UNIT 2: THAT'S LIFE

Grammar

Past simple of *be* & *there was/there were*

Past simple: positive & negative

Past simple: questions & short answers

Comparative & superlative adjectives

Vocabulary

Life stages

(Build your vocab) suffix – *ful*

Adjectives

Reading and Listening

(Reading) Robert Wadlow – a big personality

(Listening) Tudor England

(Documentary & talking heads) My priorities

(Study strategy) Scanning for specific information

Speaking and Writing

(Speaking) Continue a conversation

(Writing) Report about a past event

Language for life

How to agree and disagree

UNIT 3: GO FOR IT!

Grammar

Past continuous

Past continuous v Past simple

Adverbs of manner

Vocabulary

Sports: nouns

(Build your vocab) Phrasal verbs

Sports: verbs

Reading & Listening

(Reading) A different way to win

(Listening) Sporting shocks!

Speaking & Writing

(Speaking) Talking about past events (sports)

(Writing) Article about a sports events

Language for life

How to talk about sports

UNIT 6: YEARS AHEAD

Grammar

Will v might

1st conditional

Will v be going to

Present continuous: future arrangements

Vocabulary

The future

(Build your vocab) suffix *-tion*

Lifestyle choices

Reading & Listening

(Reading) Faces of the future

(Listening) Where will you be in ten years' time?

(Documentary and talking heads) Sci – fi TV

(Study strategy) Recognising attitudes

Speaking & Writing

(Speaking) Giving and respond to invitations

Language for life

How to talk about probability and possibility

How to make predictions

UNIT 8: ASPIRE

Grammar

Can, could, will be able to, have to/don't have to, should, must, have to

Reading & Listening

(Reading) Mala Yousafzai

Dal libro di testo "Mastering Grammar"

2: THE PRESENT

26 Present simple: affirmative and negative forms

27 Present simple: interrogative form and short answers

28 Present simple with adverbs of frequency and time expressions

30 Present continuous (1) (action in progress)

31 Contrast (1): present simple/present continuous; state verbs

35 Present continuous (2): other uses

36 Contrast: present simple/present continuous (2)

5: THE PAST (1)

68 Past simple of *be*

69 Past simple regular and irregular verbs: affirmative form

70 Past simple: interrogative and negative forms; short answers

72 Past continuous

73 Contrast: past simple/past continuous

Educazione civica						
Nucleo di riferimento	Attività/esperienza / Contributo disciplinare	Obiettivi di apprendimento	Ore	Docente	Valutazione sommativa	Valutazione formativa
Diritto (nazionale e internazionale), legalità e solidarietà	The British Monarchy (pp. 10 -11 Chap. 1 dal testo New Surfing the World Zanichelli)	- Conoscere e confrontare diversi sistemi rappresentativi, la loro evoluzione storica, l'identità culturale.	1	Inglese	Si	Si
Cittadinanza digitale	Life skills: Staying safe online (p.12 Unit 1 dal testo "Language for Life B1)	- Leran to avoid all the potentially dangerous online practices	3	Inglese	Si	Si

Verona, 3 Giugno 2021

La docente
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