



**LICEO STATALE "G. FRACASTORO"
VERONA**

Anno scolastico 2020 - 21

Programma svolto del/la docente:

Maria Alessandra Bertucco

MATERIA: INGLESE
Ore settimanali: 3

CLASSE 1[^] SEZ. AE

Ben Wetz, *Language for Life-A2 Language Revision*, Oxford University Press: pp. 1-17.

Ben Wetz, *Language for Life B1*, Oxford University Press:

- Unit 1: pp.6-12 + 86-93 + Summative Revision p. 95
- Unit 2: pp. 16-17 + 19-21 + 96-103 + Summative Revision p. 105
- Unit 3: pp.26-29 + Consolidation: Units 1-3 pp.30-31 + pp. 106-107-110-111
- Riferimenti a: Pronunciation and Punctuation p. 207
- Riferimenti a: Glossary, from p. 208.
- Irregular verbs p. 220.

Gallagher – Galuzzi, *Mastering Grammar*, ed. Pearson Longman:

- Units 1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 - 9 – 10 - 11 - 26 - 27 – 28 – 29 – 30 – 31 – 32 – 34 – 40 - 41 – 42 – 43 – 44 – 45 - 54 – 55 – 68 – 69 – 70 – 72 – 73 – 74 – 75 - 100(a+b) - 103 – 147(b-c-d) + pp. 488-489-- 528-532-536-537.
- Regole di ortografia, punteggiatura, alfabeto inglese, pp. 590-591.
- Principali verbi irregolari pp. 588 – 589.

COMMUNICATIVE FUNCTIONS

- Ask and give names
- greet people formally and informally
- introduce people / oneself
- ask for and give personal information (name, address, age, marital status, job, nationality, hobbies)
- ask for and give telephone numbers and addresses
- ask people how to spell words - spell words
- ask and talk about age and years
- ask and talk about one's family and relatives
- ask for and tell the time
- ask and say at what time things happen
- ask and talk about habits and routines
- ask and talk about spare time activities
- ask and talk about likes and dislikes
- ask and talk about abilities
- ask for permission: give or refuse permission
- ask and talk about colours
- ask and talk about availability of things (*there is/are*)
- ask about what something is made of
- ask and talk about people's needs
- ask and talk about quantity and price

- ask and say who something belongs to (*whose*)
- describe events and places
- ask and talk about actions in progress at the time of speaking
- ask and talk about eating habits
- make offers: accept or refuse
- make requests: accept or refuse
- give orders
- ask and talk about dates
- ask and say how often things happen
- ask and talk about past events and activities
- ask and talk about sequences of actions
- ask and say when somebody was born
- ask and talk about position in space
- ask and talk about the weather
- ask and say how far places are, how long journeys take, how people get to a place
- ask, talk and write about excursions, trips and holidays
- make invitations: accept / refuse
- make suggestions / make arrangements

LINGUISTIC STRUCTURES

- Subject and object pronouns
- "to be": simple present
- expressions with "be" (be worried about / be afraid of / be married to / be good at ...; be sleepy/angry/cold/hungry/thirsty/in a hurry/ right...)
- question words: "what /which /where /when /who /why / how /how much /how many / how far / how long / how often / whose "; "What kind of... ?"; "What else...?"
- question-words as subjects
- questions with prepositions at the end
- the alphabet - spelling
- possessive adjectives and pronouns
- demonstrative adjectives
- adjectives and opposites
- adjectives followed by prepositions
- adverbs of manner
- other / else
- expressions with "have" (have dinner/a shower/a walk/a rest/a break/a snack/a good time/...)
- go out for a walk/a meal...
- articles: "the / a-an"
- plural of nouns
- possessive case
- some countable and uncountable nouns
- "Some, any, no and every" + compounds
- use of "some" in offers and requests
- cardinal and ordinal numbers
- cardinal points
- "can" (ability / request / permission)
- prepositions of time and place – "until/till vs as far as"
- "to have": simple present
- expressions with "have"
- simple present of verbs – use of "do/does"
- adverbs of frequency
- "to have" as an ordinary verb (have dinner, have a shower, ...)
- stative and dynamic verbs
- "there is / there are / "There's no ... left"
- "Do you like + -ing form...?" "I like/love/prefer/hate/enjoy.. + -ing form."
- "Would you like + infinitive...?"
- "Why don't you...?"
- infinitive
- infinitive of purpose
- gerund
- imperative
- past participle

- present continuous
- simple present vs present continuous
- “much/ many/ a lot of / very / very much” / “a little/a few”
- “to be”: simple past
- simple past of ordinary verbs – use of “did” / regular and irregular verbs
- past continuous
- simple past vs past continuous
- “before/after” + vb+ing
- “Would you like to go to... ?”
- “Why don’t we... ? / What about + vb+ing... ? / Let’s... / Shall we go out... ? ”

SPEAKING AND WRITING SKILLS + LEXIS

- Your free-time activities.
- Interview to a Scottish boy who has just arrived in Verona (questions + answers).
- Ask, talk and write about trips / holidays.
- Ask, talk and write about last weekend.

CONTRIBUTI AL CURRICOLO DI EDUCAZIONE CIVICA:

- Celebrazione della Giornata della Memoria - La Shoah: commemorazione e riflessioni: lettura di alcuni passi del *Diario* di Anna Frank
- Britain: History of the Kingdom
- The British Monarchy – The Queen’s roles. The Royal Family
- The Crown and the Parliament

COSTITUISCONO PARTE DEL PROGRAMMA:

- il *classroom English*;
- le indicazioni relative a *formal and informal language, British English and American English*;
- le indicazioni relative a *word formation*;
- il lessico relativo alle unità svolte ed ai seguenti argomenti: i propri interessi, le esperienze personali, i rapporti di parentela, gli amici, la casa, la scuola e le materie, gli stati, le popolazioni e le nazionalità, le attività relative alle abitudini quotidiane, le attività del tempo libero, i fine settimana, le gite, le vacanze, i viaggi;
- le note grammaticali e lessicali e le indicazioni pratiche sul metodo di studio fornite nel corso dell'anno scolastico;
- le attività di conversazione su argomenti noti;
- abilità di scrittura=> stesura guidata di paragrafi e semplici composizioni e indicazioni guida all'autocorrezione;
- il materiale supplementare fornito sia in forma cartacea (nella didattica in presenza), sia come materiale caricato in CLASSROOM (nella didattica in presenza e a distanza).

Verona, 3 giugno 2021

Il / la docente
Maria Alessandra Bertucco