

# Liceo Scientifico Statale "G. Fracastoro" Verona Anno scolastico 2019-20

### **Materia INGLESE**

**Docente: Renzo Scarcella** 

## PROGRAMMA SVOLTO

## **CLASSE II BES**

#### Testi in adozione:

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- Ben Wetz, Language for Life B1, B1+, Oxford University Press
- Angela Gallagher-Fausto Galuzzi, Mastering Grammar, Pearson Longman
- Appunti trascritti dagli alunni nel corso delle lezioni.

# **Grammar:** (general section)

Present continuous; stative verbs; past simple of regular and [main] irregular verbs; comparative of majority, minority, equality; superlative adjectives; past continuous; past continuous vs past simple; present perfect simple; present perfect with adverbs of frequency: ever, never, just, already, still, yet, so far; present perfect with since/for; present perfect vs past simple; present perfect simple vs present perfect continuous; past perfect; past perfect vs past simple; future: present simple (for scheduled future) and present continuous (for future arrangements); will + base form; be going to (intentional future) vs present continuous (future arrangements); can/could/be able to (to express ability in the present, in the past, in the future); can, could, may for permission; must/have to (to express obligation/necessity) had better; mustn't (for prohibition) / don't have to (to express lack of necessity); modal verbs for giving advice should/shouldn't; ought to, had better; must/can't for positive and negative deductions; may/might/could for probability; first, second conditional.

From: Language for life B1+

Unit 1 <u>Grammar</u> Past perfect; subject and object questions; past narrative tenses; <u>Vocabulary</u>: Memories; How to talk about memories (key phrases) The power of objects, p. 7; <u>Reading</u>: A long way home p. 8-9; phrasal verbs with out; <u>Speaking</u>: how to tell an anecdote p. 12; Unit 2 <u>Grammar</u>: used to; adverbs; comparative and superlative adverbs; <u>Vocabulary</u>: describing clothes; How to criticise and recommend (key phrases) p. 20; Reading: Fashion fads, p. 18; Unit 3 <u>Grammar</u>: Present perfect and present perfect continuous with since / for; present perfect v past simple; present perfect with just, still, yet, already; Vocabulary: suffixes -ful/-y/-less; <u>Language for life</u>: how to make and discuss decisions; <u>Reading</u>: Life choices, p. 24-25; Unit 4: <u>Grammar</u>: Definite article v zero article; Future forms: will, might, be going to, present continuous, present simple; Unit 5: <u>Grammar</u> Modals: deduction; ability; advice.

Verona, 4/06/20

Il docente

Renzo Scarcella