



**LICEO STATALE "G. FRACASTORO"
VERONA**

Anno scolastico 2019 - 20

Programma svolto del/la docente:

Maria Alessandra Bertucco

**MATERIA: INGLESE
Ore settimanali: 3**

CLASSE 1[^] SEZ. A

Programma svolto nel periodo 11/09/2019 - 22/02/2020:

Dall'allegato a *Language for Life, A2 Language Revision*: Entry test + pp. 4-13.

Dal testo *Language for Life B1*, di Ben Wetz, Oxford University Press:

- Unit 1: pp.6-12 + 86-93
 - Unit 2: pp. 15 + 19-21 + 96-101 + 105.
 - Pronunciation and Punctuation p. 207.
- See Glossary from p. 208.

Dal testo *Mastering Grammar*, di Gallagher - Galuzzi, ed. Pearson Longman:

- Units 1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 - 9 – 10 - 11 - 12 – 13 – 14 - 26 - 27 – 28 – 29 – 30 – 31 – 32 – 33 – 34 – 35 – 36 - 39 - 40 – 41 – 42 – 43 – 44 - 54 – 55 – 56 - 68 – 69 – 70 – 100(a+b) - 102 – 103 - 130 – 131 + pp. 516-532-533-535-544-545.
- Regole di ortografia, punteggiatura, alfabeto inglese, simboli fonetici pp. 590-591.
- Principali verbi irregolari pp. 588 – 589.

Programma svolto dal 27 febbraio al termine dell'a.s. in modalità DAD¹:

Dal testo *Language for Life B1*:

- Unit 2: pp. 96-101.
- Unit 3: pp. 24-27 + 106-111.
- Unit 6: pp. 136-141.

Dal testo *Mastering Grammar*:

Units 72-73-117-118-132-133-134-136 + pp.488-489-526-527-528-529.

COMMUNICATIVE FUNCTIONS

- Ask and give names
- greet people formally and informally
- introduce people / oneself
- ask for and give personal information (name, address, age, marital status, job, nationality, hobbies)
- ask for and give telephone numbers and addresses

¹ In riferimento al Piano di Lavoro di Inglese per la classe 1A relativo all'a.s. 2019-2020 ed agli Obiettivi Irrinunciabili per le classi prime definiti nella riunione di Dipartimento di LS del 18-05-20, si segnala che i contenuti essenziali preventivati sono stati trattati.

- ask people how to spell words - spell words
- ask and talk about age and years
- ask and talk about one's family and relatives
- ask for and tell the time
- ask and say at what time things happen
- ask and talk about habits and routines
- ask and talk about spare time activities
- ask and talk about likes and dislikes
- ask and talk about abilities
- ask for permission: give or refuse permission
- ask and talk about colours
- ask and talk about availability of things
- ask about what something is made of
- ask and talk about people's needs
- ask and talk about quantity and price
- describe events and places
- ask and talk about actions in progress at the time of speaking
- ask and talk about eating habits
- ask for and give directions
- make offers: accept or refuse
- make requests: accept or refuse
- give orders
- ask and talk about dates
- ask and say how often things happen
- ask and say what something is like/looks like
- ask and talk about past events and activities
- ask and talk about sequences of actions
- ask and say when somebody was born
- ask and talk about position in space
- ask and talk about the weather
- ask and say how far places are, how long journeys take, how people get to a place
- ask, talk and write about trips and holidays
- make invitations: accept / refuse
- make suggestions / make arrangements
- make comparisons (cenni)
- ask and talk about the future (timetables and fixed programmes / pre-arranged plans /intentions/ predictions based on present circumstances)
- tell stories.

LINGUISTIC STRUCTURES

- Subject and object pronouns
- "to be": simple present
- question words: "what /which /where /when /who /why / how /how much /how many / how far / how long / how often / whose "
- question-words as subjects
- questions with prepositions at the end
- the alphabet - spelling
- possessive adjectives and pronouns
- demonstrative adjectives
- adjectives and opposites
- articles: "the / a-an"
- plural of nouns
- possessive case
- countable and uncountable nouns
- "Some, any, no and every" + compounds
- use of "some" in offers and requests
- cardinal and ordinal numbers
- "can" (ability / request / permission)
- prepositions of time and place
- "to have": simple present
- simple present of verbs – use of "do/does"

- adverbs of frequency
- "to have" as an ordinary verb (have dinner, have a shower, ...)
- "there is / there are / "There's no ... left" / "one/ones"
- "Do you like + -ing form...?"
- "Would you like + infinitive...?"
- "Why don't you...?"
- infinitive
- infinitive of purpose
- gerund
- imperative
- past participle
- present continuous
- simple present vs present continuous
- "much/ many/ a lot of / very / very much" / "a little/a few"
- "to be": simple past
- simple past of ordinary verbs – use of "did" / regular and irregular verbs
- simple past vs past continuous
- "before/after" + vb+ing
- comparatives and superlatives of adjectives and adverbs (cenni)
- present simple and continuous with a future meaning / "be going to" future
- "will"
- "Would you like to go to... ?"
- Why don't we... ? / What about + vb+ing... ? / Let's... "

COSTITUISCONO PARTE DEL PROGRAMMA:

- gli elementi di fonetica ed il *classroom English*;
- le indicazioni relative a *formal and informal language*;
- le indicazioni relative alla *word formation*;
- la stesura di paragrafi e di semplici testi scritti (esperienze personali, risposte a quesiti su testi letti); *Our School Trip to Boscochiesanuova (nel primo periodo)*;
- le attività di comprensione di testi: *Cinderella* (photocopy) (**nel primo periodo**); *Little Red Riding Hood* : The Grimms' version and R. Dahl's version (**in modalità DAD**; materiale fornito in DIDATTICA);
- la narrazione di storie;
- il lessico relativo alle unità svolte ed ai seguenti argomenti: i propri interessi, le esperienze personali, i rapporti di parentela, gli amici, la casa, la scuola e le materie, la descrizione della scuola, i lavori domestici, le attività relative alle abitudini quotidiane, le attività del tempo libero, le vacanze, i viaggi, i programmi per il futuro;
- Il lavoro presentato oralmente: "*What would you like to do in the future?*" (**in modalità DAD**; indicazioni di lavoro fornite in DIDATTICA);
- le note grammaticali e lessicali e le indicazioni pratiche sul metodo di studio fornite nel corso dell'anno scolastico;
- il materiale supplementare fornito sia in forma di fotocopia (fino a fine febbraio), sia come materiale allegato in REGISTRO /DIDATTICA (nel corso della didattica a distanza).

Verona, 4 giugno 2020

Il / la docente
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